****

**ROYAL OAK INTERNATIONAL SCHOOL**

**SR. SEC. C.B.S.E. AFFILIATED (2019-20)**

**WHOLE YEAR SYLLABUS OF CLASS IV**

**SUBJECT-ENGLISH**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **VOCABULARY** | **WORKSHEET** |
| **April** | 18 | MCB-L1- The empty potPoem: The boy who never told lieDictation: L -1Literature- Henri- The Red Cross Hero-IGrammar- Articles, Sentences, NounsWriting – Notice | Introduction and explanation of chapter, Q/Ans., back exercise Related to Poem : RTC, central idea, Story-Central Idea of the story Grammar-Clear concept of noun and its kinds  |  Write two sentences on the value of truthMake a tree of noun and depict its kinds as the branches of the tree. Complete a word grid  | Grammar :Article, Sentence, Noun |
| **May** | 8 | MCB-L- 2 – Home Sweet HomePoem- Grandparents are the best Dictation wordsLiterature- Henri- The Red Cross Hero 2Grammar- AntonymsWriting- Diary Entry | Proper explanation of lesson, Q/Ans., back exerciseValue based question related to storyLiterature- Back Exercise | Complete a word grid | Grammar - Antonyms |
| **July** | 24 | MCB-L- 3- Eureka EurekaPoem – Newton’s Gravity Literature-The Cruel King of the Jungle-IGrammar- Simple Present Tense, Simple Past TenseWriting- Paragraph, Advertisement | Q/Ans., fill ups, back exercises, Who said this Poem-RTC with Central Idea.Story- Story readingLiterature- Back exercises | Write who is the best men in the story & how he help the poor. | Grammar – Article, Present tense, Simple Past TenseWriting – Paragraph, Advertisement |
| **Written Evaluation Syllabus: PAI(July)**  M.M.:- (40)MCB- Unit 1- The Empty Pot Poem- The boy who never told lie Unit 2- Home Sweet Home Poem- Grandparents are the best Literature- Henri- Ch1-The Red Cross Hero-I Ch2- Henri – The Red Cross Hero-II Grammar- Articles, Sentences , Nouns, AntonymsWriting- Notice Writing, Diary entry |
| **Aug.** | 25 | MCB-L-4: Missile Man Poem – Try Try AgainLiterature- The Cruel King of the Jungle-2Grammar- Present Continuous tenseWriting - Bio Sketch |  Answering question back exercises Story- Story ReadingLiterature- Back ExercisesGrammar- Proper explanation of Present TenseWriting- Bio Sketch of two great personalities | Write two positive and negative points of the king. | Grammar – Present Continuous tenseBio Sketch |
| **Sept.** | 4 | MCB-L- 5- Fantastic animalsLiterature- Stop!Stop! Danger Ahead-I Grammar- Verb | Write a paragraph on your favorite animal.Literature- Back Exercises | Describe Gungadin in your own words showing how he proved t be a faithful worker. |  |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)** MM:-(60)MCB- Unit 3- Eureka EurekaPoem- Newton’s gravity Unit 4- Missile man Poem- Try Try Again Unit 5- Fantastic animals Literature- Ch-4- The Cruel king of the jungle Ch5- The Cruel King of the Jungle-2 Ch7- Stop!Stop! Danger Ahead-I Grammar- Simple Present tense and Simple Past tense , Present Continuous tense, VerbWriting- Paragraph Writing, Advertisement, Bio Sketch + Grammar and writing part of P.A.-I |
| **Oct.**  | 17 | MCB-L – 6- Tenali Raman and two thieves Poem – RiddlesLiterature- Stop! Stop! Danger Ahead – IIGrammar- Adjectives and PronounsWriting – Formal letter Story writing | Back ex. and Que/AnsPoem- RTC and meaning of phrases.Story-Story readingGrammar- Definition and kind of Adjectives and degrees of Comparsion.Writing- How to start a letter/context and how to end. | Literature- Question/Answer |  |
| **Nov.**  | 9 | MCB-L-7- MangalyaanPoem – Cresent moonLiterature- Guru Nanak-IGrammar- Adverbs and HomophonesWriting – Informal Letter  | Poem-RTC and central idea of poemLiterature- Back exercises |  | Grammer – Adverb , Homophones, Revise tense |
| **Written Evaluation Syllabus: PA-II(November)**M.M:-(40)MCB-Unit 6- Tenali Raman and two thieves, Poem- Riddles Unit 7- Mangalyaan, Poem- Cresent moonLiterature- Ch8-Stop! Stop! Danger Ahead – II Ch10-Guru Nanak-IGrammar- Adjectives, Pronouns, Adverbs and HomophonesWriting- Formal letter ,Story writing, Informal Letter |
| **Dec.**  | 20 | MCB- L-8-SindbadPoem – A good playLiterature-Guru Nanak-IIGrammar- Present Perfect TenseWriting – Message Writing | Que/Ans and explanation of chapter.Story- Story readingLiterature- Back Exercises | Paste the picture Guru Nanak and write a brief account on the teachings of Guru Nanak  | Grammar – Present Tense |
| **Jan** | 19 | MCB-L- 9- Midas and the golden touchPoem – Peddlers CaravanLiterature- Uncle tom I and IIGrammar- ConjunctionsWriting- Unseen Passage | Description about the characters “ Greed has no end” . Give proper explanationPoem- RTC and Explanation Story- Story readingLiterature- Back exercisesGrammar- How to join sentences | Revision workSpeaking skill ; develop a story on “ Greed is a curse of your own. | Grammar : Conjunction |
| **Feb** | 6 | Revision |  |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)** M.M:-(60)MCB- L-8-SindbadPoem – A good playL- 9- Midas and the golden touchPoem – Peddlers CaravanLiterature-Guru Nanak-II , Uncle tom I and IIGrammar- Present Perfect Tense,ConjunctionsWriting – Message Writing,Unseen Passage**+** Grammar work and writing part done from April to January |

****

****

****

**SUBJECT-MATH**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WRORKSHEET** |
| **Apr.** | 18 | L-3 Number systemL-4 Addition & subtraction | Place value & Face value of numbers | Place value chart on A-4 Sheet. | Worksheet of L-3+ Tables (2 to 8) |
| **May**  | 8 | L-4 Addition & subtraction (Cont.) | Calculation & numeracy skills |  | Worksheet of L-4 |
| **Jul.** | 24 | L- 5 Multiplication/ Division | Calculation & numeracy skills | Shortcut methods for calculation(Multiplication of any number by 5 ). | Recapitulation of PA chapters+ Tables 2 to 12 |
| **Written Evaluation Syllabus: PA-I(July)** MM(40)L-3 Number SystemL-4 Addition and SubtractionL-5 Multiplication  |
| **Aug.**  | 25 | L- DivisionL-6 Factors & multiplesL-9 FractionsL- 10 Decimals | * Learning about numbers less than whole.
* Learning about Factors and multiples
 | * Making a fraction disc.
 | Worksheet of L-9,10,14 + Tables 13 to 15 |
| **Sep.** | 4 | L- 10 Decimals (cont) |  | * Find the price of 10 grocery items and write their number names
 | Recapitulation of Half yearly chapters + Tables 2 to 15 |
| **Written Evaluation Syllabus: Half yearly Exam(September)** MM(60)L- 4 Addition and SubtractionL- 5 Multiplication/ Division L-6 Factors & multiplesL-9 FractionsL-10 Decimals |
| **Oct.** | 17 | L-11 MoneyL-12 Measurement  | Units of measurement and conversions | Measure the length of five objects in the classroom and do the conversions | Worksheet of L-11,12 + Tables 16 to 18 |
| **Nov.** | 9 | L-13 Unitary methodL- 14 Geometry | Calculation of perimeter of regular and irregular figures | Find the length and breadth of any five things in the classroom and find their perimeter. | Recapitulation of PA chapters |
| **Written Evaluation Syllabus: PA-II(November)**  MM(40)L-11 MoneyL-12 Measurement L-13 Unitary methodL- 14 Geometry |
| **Dec.** | 20 | L-15 PerimeterL-18 TimeL-19 Calendar | * Duration of time
* Learning about a.m. and p.m.
 | * To make a model of a clock
* Calculation of days using the school term calendar for a year.
 | Worksheet of L-18,19+ tables 18 to 20 |
| **Jan.** | 19 | L-17 SymmetryL-16 Three dimensional shapesL-20 Pictograph | Learning about symmetry in natureTo observe and understand 3-D objects  | * Cut and paste five symmetrical figures on A3 sheet.
 | Recapitulation of yearly chapters+ Tables 2 to 20 |
| **Written Evaluation Syllabus: Final Exam(February)**MM(60)L-13 Unitary methodL- 14 Geometry L-15 PerimeterL-17 Symmetry L-18 TimeL-19 CalendarL-20 Pictograph |

**SUBJECT-SCIENCE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WOKSHEET** |
| **April** | 18 | L-6 , The Green PlantsL-7, How plants survive?L-3, Clothes we wear | 1. Showing a real plant and different leaves.2. To enable the students to write their own answers with the help of creative writing.1. Showing pictures of different types of plants. e.g-mountain plants, desert plants etc.1. Showing different types of clothes worn in different seasons |  Collect 5 leaves of different shapes and sizes and write the names of the trees they belong to and paste on A4 sheet.Draw a plant and show the things we get from it by pasting around it.(Do it on A4 Sheet)Paste pieces of clothes made from different materials and also write the type of its fibre. | Worksheet based on L-6 and 7 |
| **May** | 8 | L-9,Animals and their young ones | 1. Showing parts of an egg.2. Pictures of life cycle of a hen, frog and butterfly | Draw the life cycle of following animals according to your R.No on A4 Sheet.1to12-Life cycle of a frog.13to24-Life cycle of a butterfly.25 to35-Life cycle of a hen. | Worksheet based on L-3 and 9 |
| **July** | 24 | L-10 How animals survive?L-1,Food our basic need | 1. Showing pictures of different types of animals.1. Showing flash cards/chart of different nutrients. | Make a poster on an endangered animal and write catchy lines on it.Make a list of food items that you had in the last 3 days in breakfast ,lunch, dinner and check whether you have taken balanced meal or not. | Recapitulation worksheet for PA-1 |
| **Written Evaluation Syllabus: PA –I(July)** MM(40)L-3, Clothes we wearL-6 , The Green PlantsL-7, How plants survive?L-9,Animals and their young onesL-10 How animals survive?(**only define and book exercise**) |
| **Aug.** | 25 | L-2, Digestion and role of microbesL-8, Circulatory and excretory system | 1. Showing the pictures of different types of teeth and digestive system.2. Showing a picture of structure of a tooth.1. Visiting the lab to show the charts of these systems. | Write any 5 healthy eating habits on A4 sheet. Also pasteRelated pictures to make it attractive.Draw and colour the excretory system in the notebook. | Recapitulation worksheet for Half Yearly Exam |
| **Sep.** | 4 | **Revision for Half Yearly Exams** |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM(60)L-1,Food our basic needL-2, Digestion and role of microbesL-3, Clothes we wearL-6 , The Green PlantsL-7, How plants survive?L-8, Circulatory and excretory systemL-9,Animals and their young onesL-10 How animals survive? |
| **Oct.** | 17 | L-4, Solid ,liquids and gasesL-5, Soil | 1. Experiment showing solute, solvent & solution.2. Visiting lab to show separation of mud and water using sedimentation and decantation.1. Showing different types of soil.2. Showing different layers of soil. | Collect salt, sugar, tea leaves, flour and tell whether these are solids or liquids. Also observe if these are soluble or not. Do on page 50 in the book. Draw &colour different layers of soil in the notebook. | Worksheet based on L-4,5 |
| **Nov.** | 9 | L-12,Air,water and weather | 1. Picture of water cycle.2. Activity to show that water vapours are present in the air. | Draw water cycle in the notebook. | Recapitulation worksheet for PA-2 |
| **Written Evaluation Syllabus: PA II(November)** MM(40)L-1,Food our basic needL-4, Solid ,liquids and gasesL-5, SoilL-8, Circulatory and excretory systemL -12,Air,water and weather |
| **Dec.** | 20 | L-11, Force, Work & EnergyL-14,Keeping our earth green | 1. Using real objects to show the concept of friction and gravity.1.To tell them the importance of clean and green environment | 1. Paste the pictures of different types of simple machines used in daily life.2. Making an attractive paper bag using an old news paper. | Worksheet based on L-11and 14 |
| **Jan.** | 19 | L-13, The Solar System | 1. Experiment to show the concept of formation of Day and night. | Draw and colour the solar system on A4 sheet  |  |
| **Feb.** | 6 | **Revision for final exam** |  |  | Recapitulation worksheet for final exam |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM(60)L-2, Digestion and role of microbesL-4, Solid ,liquids and gasesL-5, Soil L-11, Force, Work & EnergyL-6 , The Green PlantsL-11, Force, Work & EnergyL-12,Air,water and weatherL-13, The Solar SystemL-14,Keeping our earth green |

**SUBJECT-SOCIAL STUDIES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONTENT** | **ACTIVITY** | **WORKSHEET** |
| April | 18 | L-1. The face of IndiaL-2. Northern Mountains |  L-1.Understanding the Neighboring countries and physical divisions of IndiaL-2. Discussion on Life in the northern mountains. | L-1. Mark states on the map. L-2. Map Work | Given at the back of the Chapter |
| May | 8 | L-3. The Northern Plains | L-3. Showing flash cards of various River basins. | L-3. Map Work | Given at the back of the Chapter |
| July | 24 | L-4. The great Indian desertL-5.The Southern PlateausL-6. The Coastal Plains and the islandsL-7. Climate of India | L-4. Discussion on life in the Desserts.L-5. Discussion on Life in the Southern Plateau.L-6.Life in the western coastal plains and eastern coastal plainsL-7. Showing Flash cards on Factors influencing the climate. | L-4. Collect pictures of the Thar desert and make a collage.L-5. Map WorkL-6.Map WorkL-7. Make Collage on different seasons of India,Map Work. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-I(July)** MM:-40L-1. The face of India L-2. Northern Mountains L-3. The Northern Plains L-4. The great Indian desert |
| Aug. | 25 | L-8. Soils of IndiaL-9. Forests and WildlifeL-10. Our Water Resources | L-8. Showing Formation of Soil through pictures. L-9.Understanding Our Wildlife and its importance.L-10. Understanding the importance of water in our life. | L-8.Map WorkL-9.Map WorkL-10.Draw different resources of water. | Given at the back of the Chapter |
| Sept. | 4 | Revision |  |  | Worksheet based on above chapters. |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-:60L-1. The face of India L-2. Northern Mountains L-3. The Northern PlainsL-4. The great Indian desert L-5.The Southern Plateaus L-6. The Coastal Plains and the islandsL-7. Climate of India L-8. Soils of India L-9. Forests and WildlifeL-10. Our Water Resources |
| Oct. | 17 | L-11. Our Mineral ResourcesL-12.Our Human ResourcesL-13. Our Agriculture and Livestock | L-11. Knowing the difference between Metallic and Non Metallic minerals.L-12. Human Resources.L-13. Knowing various Food Crops and Cash Crops in India. | L-11.Map WorkL-12.Collect 1 news clipping each from daily newspaper describing the problems of illiteracy, unemployment and poverty in India.L-13. Draw 2 food crops and 2 cash crops | Given at the back of the Chapter |
| Nov. | 9 | L-14. Our IndustriesL-15.Means Of transportL-16. Means of Communication | L-14. Discussion on Large and small scale Industries in IndiaL-15.Means of transport-Land, water and air transportL-16. Personal ,Mass and Satellite communication | L-14.Find out the names of 2 cottage, 2 small and 2 large scale industries in India.L-15.Word gridL-16. Draw one device each for personal, mass and satellite communication | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-II(November)**MM:- 40L-11. Our Mineral Resources L-12.Our Human ResourcesL-13. Our Agriculture and Livestock L-14. Our Industries L-15.Means Of transport |
| Dec. | 20 | L-17. Our GovernmentL-18.Our Goals, Rights and dutiesL-19.Our National Symbols | L-17. Understanding the importance of government.L-18.Our goals, fundamental rights , duties and directive principlesL-19. Showing flash cards on various National symbols. | L-17.Draw the hierarchy of judicial system of IndiaL-18.Collect pictures of leaders who have framed the constitution.L-19. Draw the national symbols | Given at the back of the Chapter |
| Jan. | 19 | L-20.Our Art and CultureL-21. They made history | L-20.Our Languages , dresses , dances , paintings and festivalsL-21. Knowing various Social Reformers, mathematicians, astronomers, kings, physicians. | L-20.Collet pictures of famous monuments and make a collageL-21Make a. Collage showing the social reformers, astronomers and great kings of ancient India | Given at the back of the Chapter |
| **Written Evaluation Syllabus: Yearly Exam (February)** MM:-60L-11. Our Mineral Resources L-12.Our Human Resources L-13. Our Agriculture and LivestockL-14. Our Industries L-15.Means Of transport L-16. Means of CommunicationL-17. Our Government L-18.Our Goals, Rights and duties L-19.Our National SymbolsL-20.Our Art and Culture L-21. They made history |

**SUBJECT-COMPUTER**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| **April** | 18 | Ch – 1 : Knowing Computer systemCh – 4 : Knowing Ms-Word 2016( Reading) | \* Draw IPO cycle in notebook.\* Paste different input devices and output devices in notebook.  | \* Ms- Word | Ch-1  |
| **May** | 8 | Ch – 4 : Knowing Ms-Word 2016 ( Exercise) | \*Draw Word 2016 screen and write Keyboard Shortcuts commands in the notebook. | Ch-4 |
| **July** | 24 | RevisionCh – 5 : More on Ms-Word 2016(Reading) | \*Draw font control tools and Write Formatting Shortcut Keys commands of Ms-Word in notebook. | \*Ms - Word | Ch - 5 |
| **Written Evaluation Syllabus: PA-I(July)** MM:-20Ch – 1 : Knowing Computer systemCh – 4 : Knowing Ms-Word 2016( Reading)**Practical :** MS- Word |
| **Aug.**  | 25 | Ch – 5 : More on Ms-Word 2016(Exercise)Ch – 2 : More on WindowsCh – 6 : Introduction to Powerpoint 2016 | \* Draw different features of Windows 10 in notebook. \* Draw Ms- Power Point 2016 Window in notebook. | \* Ms- Powerpoint | Ch-2,6 |
| **Sep.** | 4 | Revision |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM:-:30Ch – 2 : More on WindowsCh – 5 : More on Ms-Word 2016Ch – 6 : Introduction to Powerpoint 2016**Practical :** MS- Word |
| **Oct.** | 17 | Ch –7 Working with Powerpoint 2016 | \* Draw different buttons / icons of powerpoint in notebook. | \*Ms-Powerpoint | Ch-7,3 |
| **Nov.** | 9 | Ch – 3 : Files and Folders | \* Draw different types of file icons in notebook. |  |
| **Written Evaluation Syllabus: PA-II(November)**MM:- 20Ch –7 Working with Powerpoint 2016Ch – 3 : Files and Folders**Practical :** Power Point |
| **Dec.** | 20 | Ch – 8 : Logical ThinkingCh – 9 : More on scratch | \* Draw scratch mascot and different tools of scratch window in notebook. | \* MS Powerpoint | Ch-8,9Ch-10 |
| **Jan.** | 19 | Ch – 10: Knowing Internet | \*Draw web browser tool bar in notebook. |  |
| **Feb.** | 6 | Revision |
| **Written Evaluation Syllabus: Yearly Exam(February)**MM:-30Ch – 8 : Logical ThinkingCh – 9 : More on scratchCh – 10: Knowing Internet**Practical :** Power Point |

**SUBJECT- G.K.**

|  |  |  |
| --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** |
| April | 18 | Page no. 3 to Page no. 10 and Page no. 69 |
| May | 8 | Page no. 11 to Page no. 15 |
| July | 24 | Page no. 16 to Page no. 20 and Page no. 67Revision  |
| **Written Evaluation Syllabus: PA-1(July)** M.M.-20Page no. 3 to Page no. 15 and Page no 69 |
| Aug. | 25 | Page no. 21 to Page no. 32 and Page no. 68 Current Affairs |
| Sept. | 4 |  Revision |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** M.M.-30Page no. 16 to Page no. 32,Page no 67 and Page no. 68Current Affairs |
| Oct. | 17 | Page no. 33 to Page no. 44 |
| Nov. | 9 | Page no. 70Revision  |
| **Written Evaluation Syllabus: PA-II(November)** M.M.-20Page no. 33 to Page no. 44and Page no. 70 |
| Dec. | 20 | Page no. 45 to Page no. 60 |
| Jan. | 19 | Page no. 61 to Page no. 66, Page no. 71 and 72Current Affairs, Revision  |
| Feb. | 6 | Revision  |
| **Written Evaluation Syllabus: Yearly Exam (February)** M.M.-30Page no. 45 to Page no. 66, Page no. 71 and 72Current Affairs |

**SUBJECT-DRAWING & ART/CRAFT**

|  |  |  |  |
| --- | --- | --- | --- |
| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| **April** | 18 | 3,4,16,17,32 | Spring Tree (Toothbrush splatter) 16Landscape (sandpaper Activity) 32  |
| **May** | 8 | 5,9,18,33 | Dinosaurs (Finger print impression) 18Hot – grass posting |
| Summer Break :  |
| **July** | 24 | 6,7,20,21,22,34 | Breezy day – cotton impression In the sea – stencil design 21Spider man – wool pasting 34 |
| **Aug.** | 25 | 10,23,24,35,36 | Landscape – sponge impression 23Dragonfly – leanes pastingButterfly – paper quilling |
| **Sep.** | 4 | Revision |  |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)**Page no.: 3-7, 9 and page no.10Page no: 16 to24Page no.: 32 to 36 |
| **Oct.** | 17 | 11,25,26,37 | Sun – madhubani artPaper tree 37 |
| **Nov.** | 9 | 12,13,27,28,38 | Sheep – spongue and finger 28Book jacket decoration 38 |
| **Dec.** | 20 | 8,14,29,30,39,40 | Bubble art 39Village – paper collage |
| **Jan.** | 19 | 15,31,41 | Coconut tree- crape paper tearing and pasting |
| **Feb.** | 6 | Revision |
| **Written Evaluation Syllabus: Yearly Exam(February)**Page no. 8 and page no. 11 to 15Page no. 25 to 31Page no. 37-41 |

**SUBJECT-DANCE**

|  |  |  |
| --- | --- | --- |
| **Month** | **Number of Working Days** | **Topic** |
| **April** | 18 | Foot, Shoulders, Hands, Neck, Waist movements  |
| **May** | 8 | Foot, Shoulders, Hands, Neck, Waist movements  |
| **July** | 24 | Aerobics and body stretching exercisesBody balancing movements |
| **Aug.** | 25 | Aerobics and body stretching exercisesBody balancing movements (Janmastmi Celebration) |
| **Sep.** | 4 | Free style dancing (Dussehra celebration)  |
| **Oct.** | 17 | Free style dancing (Dussehra celebration)  |
| **Nov.** | 9 | Western Dance (Christmas Celebration) |
| **Dec.** | 20 | Western Dance (Christmas Celebration) |
| **Jan.** | 19 | Patriotic dance (Republic day celebration) |
| **Feb.** | 6 | Patriotic dance (Republic day celebration) |

* **Presentation of houses activity**